

Literacy

- Continue with Reflective Reading and encouraging children to dig deeper into a text and engage more thoroughly with it.
- Show confidence when analysing how the author has used figurative language to create different moods, feelings and attitudes.
- Use and recognise features of figurative language, including simile, metaphor, alliteration, effective use of vocabulary and punctuation, including paragraphs
- Express their own views and show they value and respect others' contributions when working in a group

French: Understand and respond to classroom instructions and personal information from familiar sources.

Numeracy and Mathematics

- Select the most appropriate strategy to solve problems
- Regular development of mental maths strategies
- Effectively solve long multiplication and long division problems, using familiar approaches
- Convert between fractions, decimal fractions and percentages and carry out simple calculations including fractions of quantities
- Convert between 12 and 24 hour time, interpret timetables and select appropriate units of time to measure an event
- Carry out meaningful surveys and investigations to gather data and select the most appropriate ways to display and analyse the information
- Describe 2D shapes, 3D objects and angles using the appropriate vocabulary

Health and Well Being

- Participate in a range of activities which promote a healthy lifestyle
- In the contexts of gymnastics, fitness, athletics and games, we will have opportunities to develop, reflect and enhance skills both individually and as part of a team
- Reflect on strengths and skills to help make informed choices when planning next steps.
- Work with others in challenges and create new relationships
- Acknowledge diversity and understand that it is everyone's responsibility to challenge discrimination

P7 Session 2020 - 2021



Discrete Subjects

Generally the children learn these subjects on their own. We can then use the knowledge gained to transfer this to other areas of our learning. We will gain a range of experiences through STEM, RME, and Expressive Arts where appropriate.

Interdisciplinary Learning

A variety of different contexts will be taught covering different curricular areas to develop skills for learning, life and work. Each topic will be led by a particular area of the curriculum although there will be plenty of opportunities to foster links across our learning. Whilst we plan the finer details of our topics taking into consideration the interests of the children, the broad contexts for learning are: People, Past Events and Societies; People, Place and Environment; and People in Society, Economy and Business.

Opportunities for Wider Achievement

As well as getting the chance to learn in lots of different ways – by making, saying, writing and doing – we'll also get the chance to learn through different experiences.

We will record our achievements in our learning logs and learning journey books as well as in our School Achievement book.

As our final P7 topic, we look at all aspects of enterprise to put together an end of year production and graduation, more information to follow.

Ethos and Wider Life of the School

P7 offers many responsibilities to develop skills for life, learning and work. We will strive to be the best we can be as individuals and as part of a class. We will all get the chance to take part in...

Weekly Duties P1 Buddy Sessions Senior Sevens
Residential trip High School Transition Experiences

Additional Information

At present, we are asking that children do not bring school or gym bags to school.
Please do send your child to school with a filled water bottle – we can refill this with fresh water in class where needed.

