

## Literacy

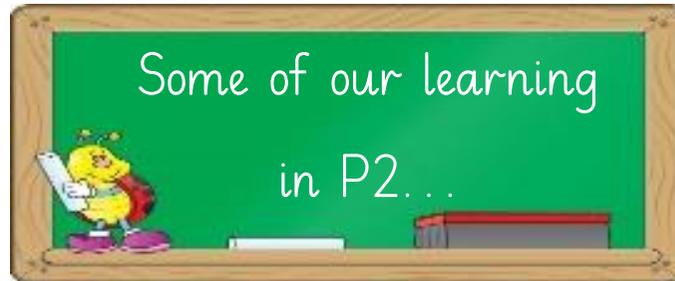
- Taking turns when listening and talking in a variety of settings, including when sharing information, experiences and opinions.
- Forming letters correctly, with a consistent size using the Read, Write Inc. stories.
- Continuing to develop the ability to read with fluency and understanding, using decoding skills and knowledge of red words.
- Talking about the characters, events and setting in a story and making meaningful predictions and connections.
- Further developing the ability to use 'Fred Fingers', red words and a variety of punctuation when writing different types of text.

## Numeracy and Mathematics

- Developing understanding of place value.
- Learning and applying different strategies for addition and subtraction.
- Discussing and explaining the strategies they have used to solve mental maths problems.
- Identifying lines of symmetry and patterns in different contexts.
- Beginning to explore the concepts of multiplication, division and fractions.
- Developing understanding of money, shape, and position and movement.
- Reading, recording and matching time on analogue and digital clocks.

## Health and Well Being

- Participating in a wide range of activities which promote a healthy lifestyle.
- Reflecting on the strengths and skills of themselves and others, through a variety of experiences.
- Experiencing personal achievement and building resilience and confidence.
- Continuing to develop understanding of emotions.



## Discrete Subjects

- Technology, Drama, Science, Art, French & RME. Where possible, these will relate to our class context.
- PE will be taught twice a week and will include a range of sports and skills.

## Ethos and Wider Life of the School

- Participating in school assemblies.
- Developing a Class Charter, thinking about Rights and Responsibilities within the classroom and school.
- Sharing our learning with parents and carers during Focus Week.
- Thinking about our strengths and areas for development and setting learning targets.
- Participating in Focus weeks throughout the year in a range of different areas.
- Sharing ideas via our pupil representatives.

## Opportunities for Wider Achievement

- Please keep us informed about achievements out with school so that we can celebrate their success with the class!
- We are already planning lots of new and different ways to share our learning with you throughout the year!

## Interdisciplinary Learning

This year, P2/3S will work together as a Learning Team. Through a variety of different contexts we will be taught different curricular areas and will develop skills for learning, for life and for work.

Our contexts for learning this year are: Powerful Learning at Riverside - Connecting Head and Heart, Local Explorers, People Who Changed the World, The Rainforest, and Enterprise.

## Additional Information

- Mrs Paterson will be in class in P2/3S on Thursday mornings – this may be subject to change.
- We are engaging in a programme of structured and free play to develop skills for learning, life, and work.
- We request that children wear their polo shirt (or other t-shirt), tracksuit bottoms/leggings, and trainers to school on their P.E. days.
- Please send your child to school with a filled water bottle – we can refill this with fresh water in class if needed.