

Riverside Primary, Whole School Project, August 2020

Powerful Learning - Connecting Head and Heart



This academic session will begin with a whole school project, 'Connecting Head and Heart'. As we reflect on the challenging start to 2020, our school community will be adjusting to a new normal. Every year, this time is a crucial opportunity for building relationships, a positive ethos and setting expectations that help our learners feel safe, secure and welcome. However, this year as our learners return after a long absence from full time education, it is even more crucial that we exercise our responsibility to show our children that Riverside is a place of safety as we are delighted to welcome our families back. As our communities within our classrooms and wider are built, this will create a strong foundation as we progress to deliver the recovery curriculum and provide powerful, high quality learning and teaching.

Please note this project has been planned in connection with the Stirling Educational Psychology Service and their Nurture Principles for a safe return to school.

Key Learning Experiences for all stages:

- I can communicate effectively as I work with others in challenges.
- I can make considered choices in my learning and accept responsibility for them.
- I can explore the United Nations Convention of the Rights of the Child and name some of my rights and responsibilities and explain how these help keep me safe.
- I can create a quality learning contract for the classroom.
- I can work with my teacher and my peers to create a warm and welcoming classroom.
- I can recognise that my learning can happen outdoors.
- I can name our school values and describe how we can ensure we follow them and why they are important for building relationships.
- I can identify what makes me unique and my special skills and abilities.
- I can identify what I need to improve on in my learning.
- I can record my learning in a 'learning log'.

Big Tasks:

- Creation of a class charter based on the Rights of the Child.
- Understand and follow new safety routines to keep myself and others safe.
- Engaging in community building activities with my class mates.
- Setting individual learning targets for the first term.
- Creation of a 'quality listening' charter for the classroom.
- Exploring our school values and how we display these at Riverside.
- Adjust to new class routines and responsibilities.
- Taking my learning outdoors.

Opportunities for Achievement:

- Every class will design a large display frame based on their learning surrounding self-acceptance. This will be based on a story/ piece of writing we have explored during literacy. These will be displayed around the school and shared digitally for families to enjoy.
- Every pupil will design themselves as a superhero using their photograph, which will be displayed around the school.

CfE Benchmark Opportunities:

"I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others." HWB 0-05a

"As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others." HWB 0-09a

"I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all." HWB 0-10a

Skills for Life, Learning and Work:

- Working with others.
- Communicating effectively.
- Learning and continuing to learn.

As always, please feel free to have a learning conversation with your child at home surrounding these significant aspects of learning.

Look out for our Riverside Reflection Ribbons, which will soon be displayed from our schools railings with messages of reflection from our children on how they feel being back at school.

